

### Paul Merage School of Business Instructor Evaluation for Hawkins, Matthew A MGMT 105 LEC A (38065), Summer I 2015

Responses: 21/61 (34.43%)

**Please comment on the following areas and be as specific as possible:**

1. What are the instructor's teaching strengths?

- Always ready to teach and never had a boring moment in class.
- charismatic, democratic, clear, focused, interactive, engaging, friendly, open availability, funny, patient, optimistic, respectful, flexible.
- Clear during lectures.
- Enthusiastic, knowledgeable, responsive to student concerns, gives alot of effort in knowing his students.
- enthusiastic and well organized lectures! The best class I ever took in the year (including summer).
- Fun, good timing strategies
- Funny
- great enthusiasm
- Has good energy in the class and is very receptive to the students.
- He's very enthusiastic and nice. I like how he posts grades up (WITH FEEDBACK!!) and replies back to emails super quickly. He's always available for office hours and they're super helpful for the in-class essays. His class took a while to get used to because it emphasizes less on lecture-style and more on presentations and in-class essay which trained me to think quickly. I also like how he makes us work for 25 minutes and have us take 5 minute breaks. I find myself less distracted than my usual and more engaged in the learning process. His class is overall easy, fair, and very bearable for a 3-hour class. He's probably one of the best professors I've had at UCI.
- High energy, keeps you interested in material. Great class structure with break intervals.
- His strengths are his energy, enthusiasm, creative teaching techniques, and his responses to student's questions.
- Interaction.
- The instructor is very into his teaching, he shows is passion and tries to involve his student with great energy.
- Very passionate about the subject.
- Very timely response of the grade, teaching with great passion and creative teaching method like a tank-away presentation every class are all really helpful and interesting. The professor is very approachable whenever you need help.
- 5 blank answer(s).

2. How can this instructor improve as a teacher?

- being nicer to the students. But I understand since many students show up late and it can be frustrating for the teacher. But he can be more nice about it. Instead, he makes it clear by embarrassing the students from putting them on the spot.
- Even though he improved on it over time, make sure to have a contingency plan if theres too many lecture points left to still get to after time runs out.
- Have better time allocation throughout the class
- He can be a little bit over the top, but it didn't bother me. I rather liked it bc it was different from my previous professors

- He wants his students to participate, but sometimes he forgot that not all his students are Americans or speak English as first language.
- His enthusiasm cuts off empathy and shyness of students and may create some level of social barrier. At times, expressiveness seems really forced and unnatural to the mood of the class. Take the excitement a notch lower, using more relaxed tones more often. Perhaps also stick to a textbook or post notes early on (the pdf versions)- its far more comforting simply due to consistency with other class styles- I personally don't mind buying the book; Others have managed with pdfs; students are used to having books or notes.
- Improving in teaching the materials—giving specific definitions or requiring a specific text book.
- I think it would be better to establish rules on the first day of class. I remember the first day of class was very rowdy and disorganized. There were a lot of people chattering and not much was done about it until the latter half of the course.
- I think that there should be less group work. It's extremely unfair to have approximately 1/3 of your grade to be dependent on the group that you have. It's very frustrating when there is very little time to come up with an idea for tank runway and not the entire group agrees. Since there is no time to come to an agreement, the idea that is presented to the class may not represent what the entire group actually thinks. And since our grade is heavily weighed by tank runway, I feel like this is a very unfair way to grade since it feels like the grade is not completely within our own control. It's completely absurd.
- Less homeworks and readings
- Maybe more into lectures. When doing tank runway, the classroom seats setting makes it hard to listen from the others.
- N/A
- Powerpoint and overall arrangement of the course materials.
- slow down a little to allow for better note taking.
- 7 blank answer(s).

3. Any other comments about this course?

- Everyday presentation is a good way to practice to be a marketer who can design a brief project and not too rigid and boring readings of text book is also a good method to learn marketing.
- For some reason, this class chats a lot more than any other class I have been in at UCI. There were some points in the beginning of class when it really bothered me because I couldn't even hear when others were presenting or when the professor was talking.
- Fun
- GREAT ideas on activities and always something interesting to be learned.
- It's been unique. the 25 minute sessions helps make the class feel easier to process. Powerpoint slides on their own feels rather barebones without the pdf versions- lots of other students tell me the ppts were not helpful in answering the midterm (I agree). Even the pdf versions feel kind off lacking at times. Having a side textbook to be read at home may be easier. We could go over the same keywords in the textbook before seeing them in lecture in the slides, and it would all make more sense- students can probably discuss better that way too.
- I think that the essays should be done at the beginning of the class after the small talk at the beginning and after watching a video. This way everyone can focus for the rest of the class period since the stress and worry of the essay will be over with and everyone can pay full attention to the new material presented during the lecture.
- It was intensive and it helped me to improve many social skills.
- It was very enjoyable!

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- No
- None more.
- reading, lecture and supplementary videos related to the material was helpful.
- 10 blank answer(s).

### Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating excellent and 'F' indicating wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>17</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.88</b>	Mean	
<b>4.00</b>	Median	
<b>0.31</b>	Std Dev	

5. The course instructor stimulates your interest in the subject.

<b>13</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>3</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.63</b>	Mean	
<b>4.00</b>	Median	
<b>0.72</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>11</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>5</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.53</b>	Mean	
<b>4.00</b>	Median	
<b>0.72</b>	Std Dev	

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7. The course instructor is accessible and responsive.

<b>15</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.83</b>	Mean	
<b>4.00</b>	Median	
<b>0.33</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>12</b>	A	Value: 4
<b>5</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.64</b>	Mean	
<b>4.00</b>	Median	
<b>0.71</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>12</b>	A	Value: 4
<b>5</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.67</b>	Mean	
<b>4.00</b>	Median	
<b>0.66</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

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<b>10</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>3</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>2</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.50</b>	Mean	
<b>3.70</b>	Median	
<b>0.65</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

<b>11</b>	A	Value: 4
<b>4</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.61</b>	Mean	
<b>4.00</b>	Median	
<b>0.58</b>	Std Dev	

12. What overall grade would you give this instructor?

<b>11</b>	A	Value: 4
<b>5</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>2</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.63</b>	Mean	
<b>4.00</b>	Median	
<b>0.55</b>	Std Dev	

13. What overall grade would you give this course?

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<b>11</b>	A	Value: 4
<b>4</b>	A-	Value: 3.7
<b>4</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.65</b>	Mean	
<b>4.00</b>	Median	
<b>0.54</b>	Std Dev	

### Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>14</b>	A	Value: 4
<b>6</b>	B	Value: 3
<b>1</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.62</b>	Mean	
<b>4.00</b>	Median	
<b>0.58</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>2</b>	A lot	Value: 3
<b>1</b>	Some	Value: 2
<b>3</b>	A little	Value: 1
<b>15</b>	None I could discern	Value: 0
<b>0.52</b>	Mean	
<b>0.00</b>	Median	
<b>0.96</b>	Std Dev	

2. Examples:

- For our first in-class essay, I don't think everybody put their stuff away or stayed quiet, which I don't think was made clear. This improved later on though when the professor became more stern with his policies.
- In the vocabulary list, someone ask her friend to complete this for her.
- lot of students that wouldnt stop talking (Im sure you know which ones)
- Students always talk during the essays. Take home exams were filled with people cheating off one another, etc. Phones out during essays.
- 17 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

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- 5 Very Value: 3
- 8 Adequately Value: 2
- 5 Somewhat Value: 1
- 3 Not at all Value: 0
- 1.71 Mean
- 2.00 Median
- 0.98 Std Dev

17. How challenging was this course?

- 5 Very Value: 3
- 10 Adequately Value: 2
- 5 Somewhat Value: 1
- 1 Not at all Value: 0
- 1.90 Mean
- 2.00 Median
- 0.81 Std Dev

18. What school do you normally attend?

- 15 UCI
- 2 Other UC Campus
- 4 Other College or University
- 0 Community College
- 0 UCI Extension
- 0 High School
- 0 Not Applicable

19. What is the PRIMARY reason you enrolled in Summer Session?

- 13 To accelerate progress toward my degree
- 3 To enroll in a course impacted during Fall, Winter or Spring
- 0 To retake a course
- 5 For personal development or professional enrichment

20. What is your preference for the time of day to take Summer classes?

- 2 Early morning
- 6 Late morning
- 4 Early afternoon
- 7 Late afternoon
- 1 Evening
- 1 No preference

21. What is your preference for the frequency of meetings for a Summer class?

- 1 5 times/week
- 1 4 times/week
- 2 3 times/week
- 16 2 times/week
- 0 Once a week
- 1 No preference

22. How did you find out about UCI Summer Session?

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- 8 Academic Advisor
- 5 Summer Session Banner
- 1 Summer Session Booth on Ring Road
- 0 Summer Session Facebook
- 0 Summer Session Flyer
- 0 Summer Session Website
- 5 Campus Email
- 0 Placement Testing Brochure
- 2 Word of mouth

23. What courses would you like to see offered in the Summer here at UCI?

- communication
- EECS 170A. EECS 170B. EECS 145. EECS 150. MGMT 110. MGMT 155. MGMT 189. MGMT 196
- Management class
- More of the free 2-unit classes such as Mgmt 190. I took those last summer session online and they were pretty interesting.
- more online class of major courses.
- N/A
- petroleum Engineering courses
- True meaning of the monetary system.
- Well Ive about graduated so I dont know.
- 12 blank answer(s).

24. UCI Summer Session seeks to create meaningful new Summer Special Programs (a set of courses outside of the regular academic curriculum). What Program would you like to see offered in the Summer here at UCI?

- Classes to help students integrate into adulthood. Perhaps 1 or 2 unit classes P/NP in home-making and California tax, laws, and regulations. Example classes... Interior design 5 (color, lighting, and furniture placement on a budget). Asian Cooking, Western Cooking, Central American Cooking, Cooking Healthy. Living in California 1 (Tax, laws, and regulations- difference in private/public sector, tax facilities, immigration and visa, 401k, everything about SSN, medicare, etc.)
- How to budget your money.
- I don't even know what Summer Special Programs are.
- I do not know much about these programs, maybe the school needs more promotion.
- intramural sports
- petroleum Engineering
- Same answer for that as previous question.
- Stock Investment Classes
- 13 blank answer(s).